

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: TYBcom Subject: Accountancy Academic Year: 2016-17
Name of teacher: Dr. Maria Fatima de Souza

Below are listed 35 statements. Please read each statement carefully and place a tick mark in the appropriate column.

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Always
The teacher is well prepared for class	I		II	III	IV
Knows the subject and explains clearly	I		II	III	IV
Helps students to problem solve and think critically	I	II	III	IV	V
Has the skill of linking subject to life experience & creating interest in the subject	I	II	III	IV	V
Refers to latest developments in the field	II	III	IV	V	VI
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Always
Encourages students to ask questions and be active in the class	III	IV	V	VI	VI
Listens and understands students' point of view and respects the opinions and decisions of students	III	IV	V	VI	VI
Is willing to learn from students	III	IV	V	VI	VI
Is sensitive to the needs of students	III	IV	V	VI	VI
Adjusts pace of class to the students' level of understanding	III	IV	V	VI	VI
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Always
Plans class time and assignments	I	II	III	IV	V
Is punctual in class	I	II	III	IV	V
Is regular in taking classes	I	II	III	IV	V
Completes syllabus of the course in time	I	II	III	IV	V
Makes alternate arrangement of class in his/her absence	II	III	IV	V	VI
EFFECTIVE USE OF TEACHING METHODS/TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Always
Uses teaching aids (Blackboard/PPT's etc)	I	II	III	IV	V
Uses innovative teaching methods	II	III	IV	V	VI
Is creative in developing activities and lessons	II	III	IV	V	VI
Conducts activities that make subject matter meaningful	II	III	IV	V	VI
Is clear in giving instructions and explaining what is expected on assignments and tests	I	II	III	IV	V

I know my subject well and deliver best lectures

I encourage the students in class-room and respect their opinion whenever they express.

I am excellent in time management

All methods traditional and modern methods like PPT, Blackboard is used extensively

Action taken: The evaluation report is very satisfactory but all the students feel we take approachable way because some officers Principal of the college. However I shall try to be more approachable.

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	or Almost always
Provides students with study material not readily available in the text books					
Helps students irrespective of religion, culture and background					
Helps students facing physical, emotional and learning challenges					
Works towards developing professional skills among students					
Helps students in realizing their strengths and potentials					
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)					
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment.					
Connects the theoretical aspect with the practical					
CLASS CONTROL					
Ensures students' participation in the class					
Addresses inappropriate behaviour of students tactfully					
Invites opinions and questions on subject matter from students					
Is fair and firm in discipline without being too strict.					
As a role model, inspires students for ethical conduct					

→ helped students when ever necessary.
I do not agree with part of this evaluation

I am always keeps my students in control

- What do you think is the teacher's greatest strength?
- What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

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Class: AYB6m Subject: Costs Management Academic Year: 2016-17
 Name of teacher: Riva Paes Audit - Major III

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class				✓	✓✓✓✓✓
Knows the subject and explains clearly	✓		✓	✓	✓✓✓✓
Helps students to problem solve and think critically			✓	✓✓✓	✓✓✓✓
Has the skill of linking subject to life experience & creating interest in the subject			✓✓	✓✓	✓✓✓
Refers to latest developments in the field		✓	✓	✓✓✓	✓✓✓
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	✓		✓✓	✓✓✓	✓✓✓
Listens and understands students' point of view and respects the opinions and decisions of students			✓	✓✓✓	✓✓✓
Is willing to learn from students			✓✓✓	✓✓✓	✓✓
Is sensitive to the needs of students				✓✓✓	✓✓✓
Adjusts pace of class to the students' level of understanding			✓	✓✓	✓✓✓
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments			✓	✓✓✓	✓✓✓
Is punctual in class			✓	✓	✓✓✓✓
Is regular in taking classes			✓	✓✓	✓✓✓✓
Completes syllabus of the course in time				✓✓✓	✓✓✓✓
Makes alternate arrangement of class in his/her absence			✓✓	✓✓	✓✓✓
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)		✓	✓✓	✓✓✓	✓✓
Uses innovative teaching methods	✓		✓✓	✓✓✓	✓✓
Is creative in developing activities and lessons.		✓	✓	✓✓✓	✓✓✓
Conducts activities that make subject matter meaningful	✓		✓✓	✓✓✓	✓✓
Is clear in giving instructions and explaining what is expected on assignments and tests		✓		✓✓	✓✓✓

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books		I	II	III	II III
Helps students irrespective of religion, culture and background			III	II	II III
Helps students facing physical, emotional and learning challenges		I	I	III	II III
Works towards developing professional skills among students			II	III II	II I
Helps students in realizing their strengths and potentials			III	III	II III
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class		I	II	III	II III
Addresses inappropriate behaviour of students tactfully			III	II	II III
Invites opinions and questions on subject matter from students		I	I	III	II III
Is fair and firm in discipline without being too strict.			II	III	II III
As a role model, inspires students for ethical conduct			I	III	II III

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

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Class T.Y. Bcom Subject Cost Audit Academic Year 2016-17
Name of teacher Rena R. Rao

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class				I	IV V
Knows the subject and explains clearly	✓			II	V VI
Helps students to problem solve and think critically			I	III	IV V
Has the skill of linking subject to life experience & creating interest in the subject			I	III	IV V
Refers to latest developments in the field		I	II	IV	V
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.			I	IV	V VI
Listens and understands students' point of view and respects the opinions and decisions of students				III	IV V
Is willing to learn from students			II	III	IV V
Is sensitive to the needs of students			I	III	IV V
Adjusts pace of class to the students' level of understanding			I	IV	V VI
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments.			I	III	IV V
Is punctual in class			I		IV V VI
Is regular in taking classes				III	IV V VI
Completes syllabus of the course in time				IV	V VI
Makes alternate arrangement of class in his/her absence		I	I	II	IV V
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)		I	IV	V	VI
Uses innovative teaching methods			II	IV	V VI
Is creative in developing activities and lessons.			II	IV	V VI
Conducts activities that make subject matter meaningful			II	IV	V VI
Is clear in giving instructions and explaining what is expected on assignments and tests			I	IV	V VI

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books			I	III I	II III
Helps students irrespective of religion, culture and background				III	II III
Helps students facing physical, emotional and learning challenges				II	II III
Works towards developing professional skills among students			I	II I	II III
Helps students in realizing their strengths and potentials		I	II	II	II III
LABORATORY INTERACTION (Only for F.Y.B.Com II students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class			I	II I	II III
Addresses inappropriate behaviour of students tactfully			II	III	II III
Invites opinions and questions on subject matter from students			I	II I	II III
Is fair and firm in discipline without being too strict.			I	III	II III
As a role model, inspires students for ethical conduct			II	II	II III

• What do you think is the teacher's greatest strength? :

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.